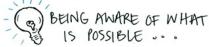
What do you need to make good figures?

moderated by Martin Krzywinski | visual abstract by Francis Rowland

DO GOOD WIRLTERS MAKE GOOD ILLUSTRATORS? NOT NECESSARILY

COULD WE MM GUIDELINES AT PEOPLE TO LEVERAGE THEIR EXISTING ABILITIES ?

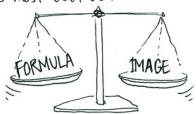


IS POSSIBLE ...

PROMOTING IMPORTANCE OF GOOD VISUALISATION SCALABLE LEARNING. RELATIONSHIPS



WHAT HAS MOST IMPACT? WHAT IS MOST USEFUL



LEARNING BY DOING WHAT 15

IMPORTANT ? MAKE IT PART OF SCIENTIFIC TRAINING (UKE

GETTING AWAY FROM POWERPOINT AND INTO PRO-LEVEL SOFTWARE STATISTICS?) (COST; SKILLS ...)

a as a community. IN LET'S AGREE WHAT O CONSTITUTES A 1/1 GOOD FIGURE

WHAT COMMON CHALLENGES DO WE FACE?



GUIDEUNES (e.g. FROM JOVENAUS) CAN HELP

WHAT DO WE NEED TO MAKE BETTER FIGURES (

RUNNING COURSES (PERHAPS ONUNE) TO TEACH SOME OF THE BASICS ...



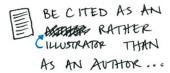
SKETCHING AND LEARNING HOW TO COMMUNICATE VISUALLY. POWER!



HOW CAN WE TRANSFER KNOWLEDGE FROM ONE DOMAIN TO ANOTHER



HOW COULD WE PUT TOGETHER SKILLED ILLUSTRATORS OR ANIMATORS WITH SCIENTIFIC AUTHORS



NPG WHAT GUIDANCE PROVIDE? THEY ALREADY ASK A LOT OF THEIR AUTHORS . . .



= STANDARDS ?? GUIDELINES FROM 'THE CELL' V

INTELLIGIBLE CATEGORIES FOR JOURNAL GUIDEYNES WOULD MAKE THEM MUCH EARIER TO USE



Ail Mustrator AND

Inkstape ARE POPULAR



COMMUNICATING SCIENCE WITH IMAGES

LIKE SARA IRINA FABRIKANT BRING CONCEPTS FROM GEOGRAPHY & CARTOGRAPHY



COULD COMMENTING ON FIGURES BE PART OF THE REVIEW PROCESS . CAN BE SOCIALLY AWKWARD!



TRY AND GET FEEDBACK EARLY ON, SEEK CRITIQUE

PEOPLE TAKE CRITICISM IN DIFFERENT WAYS ...



A WEBSITE TO SHOW GOOD AND BAD PRACTICES ?



CRITICIE AS DIALOGUE ... CRITICISING THE FIGURES AND NOT THE PERSON.

IT'S OFTEN A BACK REVIEWS ARE NOT DIALOGUE THOUGH ... AND FORTH OF EMAIL